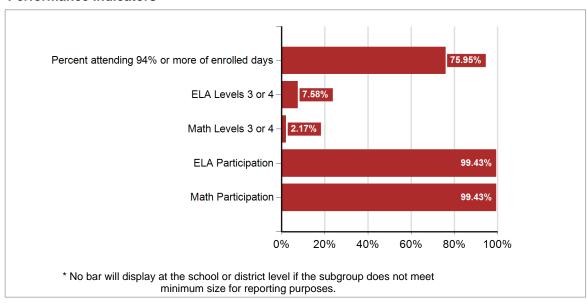
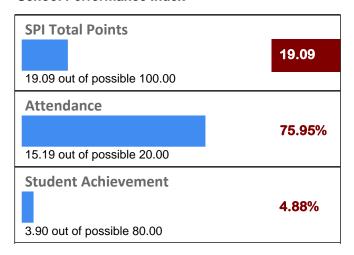
**School Classification:** Priority

#### **Performance Indicators**



## Title I Designation: Schoolwide

### **School Performance Index**

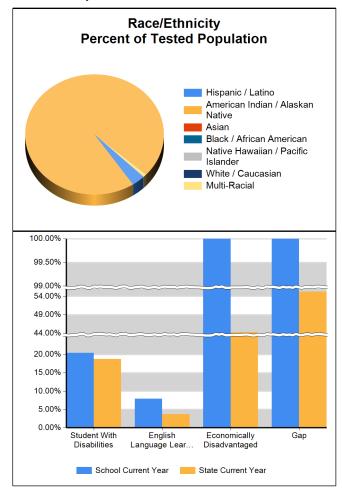




## **Staffing**

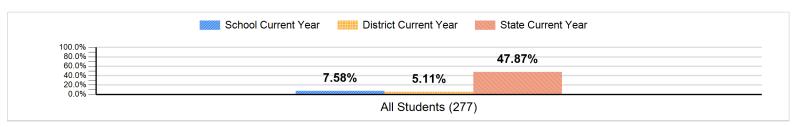
# **Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes** 229 Percent of Classes taught by Highly Qualified Teachers 98.25% Percent of Classes not taught by Highly Qualified Teachers 1.75% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 44 **Average Years of Experience** 11 **Percent with Advanced Degrees** 11.63% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 88.37% Doctorate - 0.00% Masters - 11.63% Specialist - 0.00%

## **Student Population**





## Student Achievement: ELA Level 3 and Level 4 Rate



## Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	277	7.58	5.11	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	268	7.84	5.23	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*			54.52
Multi-Racial	*			42.89
Student With Disabilities	57	5.26	4.55	20.17
English Language Learners	24	8.33	10.53	14.16
Economically Disadvantaged	277	7.58	5.11	32.62
Female	142	9.15	8.14	52.76
Male	135	5.93	2.22	43.20
Migrant	*			19.80
Gap	277	7.58	5.11	32.77
Non-Gap	*			65.47

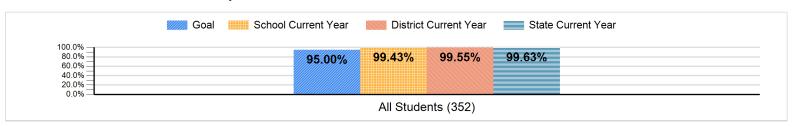
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## Student Achievement: ELA Participation Rate



## Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	352	95.00	99.43	99.55	99.63
Hispanic / Latino	11	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	338	95.00	99.41	99.54	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.72
Student With Disabilities	72	95.00	100.00	100.00	99.79
English Language Learners	28	95.00	96.43	95.45	97.89
Economically Disadvantaged	352	95.00	99.43	99.55	99.58
Female	174	95.00	100.00	100.00	99.62
Male	178	95.00	98.88	99.16	99.63
Migrant	*				94.40
Gap	352	95.00	99.43	99.55	99.59
Non-Gap	*				99.67

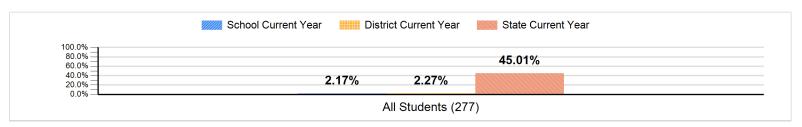
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Level 3 and Level 4 Rate



## Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	277	2.17	2.27	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	268	2.24	2.32	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*			51.97
Multi-Racial	*			39.94
Student With Disabilities	56	0.00	2.27	21.38
English Language Learners	25	4.00	5.00	12.24
Economically Disadvantaged	277	2.17	2.27	29.37
Female	141	2.13	1.74	43.34
Male	136	2.21	2.76	46.60
Migrant	*			7.02
Gap	277	2.17	2.27	30.25
Non-Gap	*			62.25

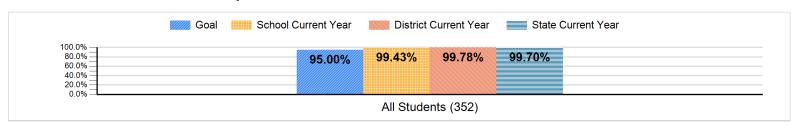
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **Student Achievement: Math Participation Rate**



## Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	352	95.00	99.43	99.78	99.70
Hispanic / Latino	11	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	338	95.00	99.41	99.77	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.62
Student With Disabilities	72	95.00	98.61	100.00	99.81
English Language Learners	28	95.00	100.00	100.00	99.56
Economically Disadvantaged	352	95.00	99.43	99.78	99.73
Female	174	95.00	99.43	100.00	99.66
Male	178	95.00	99.44	99.58	99.74
Migrant	*				100.00
Gap	352	95.00	99.43	99.78	99.71
Non-Gap	*				99.69

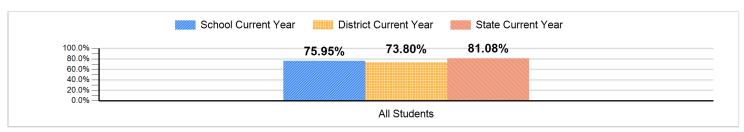
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	75.95	73.80	81.08
Hispanic / Latino	94.12	89.66	71.18
American Indian / Alaskan Native	75.60	73.48	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	*	*	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	85.33	78.74	75.78
English Language Learners	72.34	68.89	83.13
Economically Disadvantaged	75.95	73.80	71.14
Female	76.62	73.95	80.96
Male	75.33	73.66	81.19
Migrant	*	*	88.49
Gap	75.95	73.80	73.65
Non-Gap	*	*	91.01

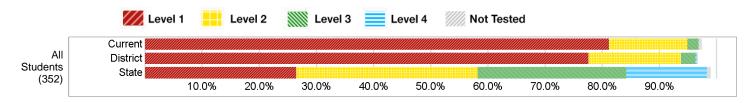
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	352	81.14	13.71	2.00	0.00	0.57	77.59	16.14	2.53	0.24	0.24	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	11	100	0.00	0.00	0.00	0.00	100	0.00	0.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	338	80.65	13.99	2.08	0.00	0.59	77.10	16.46	2.60	0.25	0.25	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*											19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	72	78.87	5.63	0.00	0.00	1.39	77.72	5.43	0.54	0.54	0.54	54.24	22.24	9.64	3.95	0.87
English Language Learners	28	82.14	10.71	3.57	0.00	0.00	86.11	8.33	2.78	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	352	81.14	13.71	2.00	0.00	0.57	77.59	16.14	2.53	0.24	0.24	40.34	32.77	18.04	6.33	0.70
Female	174	82.08	14.45	2.31	0.00	0.57	78.08	16.50	2.96	0.25	0.25	25.74	33.03	26.54	13.39	0.62
Male	178	80.23	12.99	1.69	0.00	0.56	77.12	15.80	2.12	0.24	0.24	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	352	81.14	13.71	2.00	0.00	0.57	77.59	16.14	2.53	0.24	0.24	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

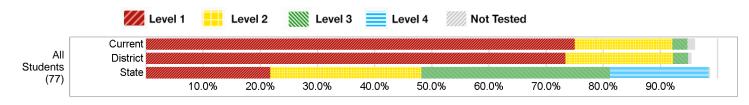
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	77	75.00	17.11	2.63	0.00	1.30	73.38	18.83	2.60	0.00	0.65	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	76	74.67	17.33	2.67	0.00	1.32	72.67	19.33	2.67	0.00	0.66	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	22	63.64	18.18	0.00	0.00	0.00	73.47	8.16	2.04	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	77	75.00	17.11	2.63	0.00	1.30	73.38	18.83	2.60	0.00	0.65	33.85	30.00	25.22	8.37	0.32
Female	36	83.33	16.67	0.00	0.00	0.00	76.71	19.18	1.37	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	41	67.50	17.50	5.00	0.00	2.44	70.37	18.52	3.70	0.00	1.22	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	77	75.00	17.11	2.63	0.00	1.30	73.38	18.83	2.60	0.00	0.65	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

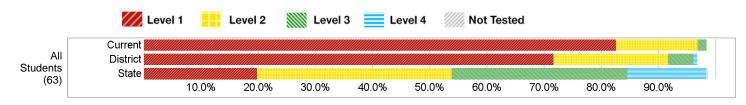
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 04



### All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	63	82.54	14.29	1.59	0.00	0.00	71.61	20.00	4.52	0.65	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	58	81.03	15.52	1.72	0.00	0.00	70.27	20.95	4.73	0.68	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*											12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	12	91.67	0.00	0.00	0.00	0.00	72.22	11.11	0.00	2.78	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	63	82.54	14.29	1.59	0.00	0.00	71.61	20.00	4.52	0.65	0.00	31.99	36.97	22.21	6.33	0.30
Female	29	79.31	13.79	3.45	0.00	0.00	70.73	20.73	7.32	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	34	85.29	14.71	0.00	0.00	0.00	72.60	19.18	1.37	1.37	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	63	82.54	14.29	1.59	0.00	0.00	71.61	20.00	4.52	0.65	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

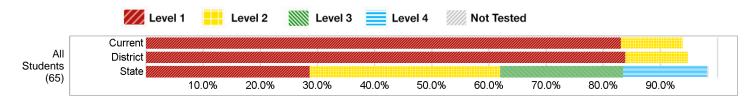
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: Math Grade 05



### All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	65	83.08	10.77	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	65	83.08	10.77	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	16	75.00	0.00	0.00	0.00	0.00	77.42	0.00	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	65	83.08	10.77	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	26	84.62	15.38	0.00	0.00	0.00	85.19	12.96	0.00	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	39	82.05	7.69	0.00	0.00	0.00	82.93	9.76	0.00	0.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	65	83.08	10.77	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

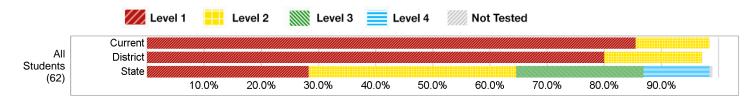
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: Math Grade 06



### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	62	85.48	12.90	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	60	85.00	13.33	0.00	0.00	0.00	79.41	17.65	0.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	11	90.91	0.00	0.00	0.00	0.00	81.48	3.70	0.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	62	85.48	12.90	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	34	85.29	11.76	0.00	0.00	0.00	81.16	15.94	0.00	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	28	85.71	14.29	0.00	0.00	0.00	78.87	18.31	0.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	62	85.48	12.90	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

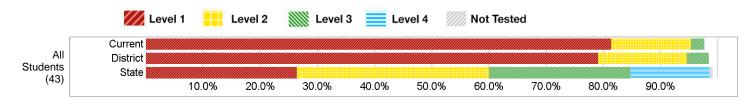
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	81.40	13.95	2.33	0.00	0.00	79.07	15.50	3.88	0.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	40	80.00	15.00	2.50	0.00	0.00	78.40	16.00	4.00	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						88.00	4.00	0.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	43	81.40	13.95	2.33	0.00	0.00	79.07	15.50	3.88	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	29	86.21	10.34	3.45	0.00	0.00	82.43	12.16	4.05	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	14	71.43	21.43	0.00	0.00	0.00	74.55	20.00	3.64	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	43	81.40	13.95	2.33	0.00	0.00	79.07	15.50	3.88	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

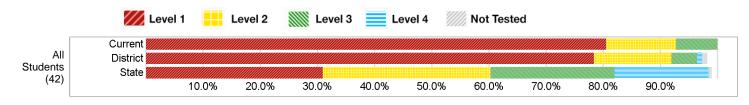
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	80.49	12.20	7.32	0.00	2.38	78.38	13.51	4.50	0.90	0.89	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	39	81.58	10.53	7.89	0.00	2.56	78.70	12.96	4.63	0.93	0.92	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						81.25	0.00	0.00	0.00	5.88	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	42	80.49	12.20	7.32	0.00	2.38	78.38	13.51	4.50	0.90	0.89	46.23	30.04	14.55	6.91	0.56
Female	20	68.42	21.05	10.53	0.00	5.00	72.00	18.00	4.00	2.00	1.96	28.45	30.79	22.96	16.53	0.52
Male	22	90.91	4.55	4.55	0.00	0.00	83.61	9.84	4.92	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	42	80.49	12.20	7.32	0.00	2.38	78.38	13.51	4.50	0.90	0.89	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

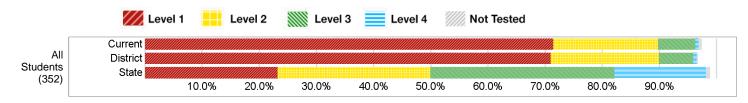
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA All Grades



### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	352	71.43	18.29	6.57	0.57	0.57	70.96	18.92	6.02	0.60	0.24	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	11	90.91	9.09	0.00	0.00	0.00	94.12	5.88	0.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	338	70.54	18.75	6.85	0.60	0.59	70.30	19.31	6.19	0.62	0.25	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*											17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	72	79.17	1.39	4.17	0.00	0.00	78.92	3.24	2.16	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	28	66.67	22.22	3.70	3.70	3.57	68.57	22.86	2.86	2.86	2.78	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	352	71.43	18.29	6.57	0.57	0.57	70.96	18.92	6.02	0.60	0.24	36.33	28.89	24.04	7.81	0.84
Female	174	67.24	23.56	7.47	0.57	0.00	67.08	22.36	7.37	0.98	0.00	18.54	25.35	35.29	19.34	0.68
Male	178	75.57	13.07	5.68	0.57	1.12	74.70	15.60	4.73	0.24	0.47	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	352	71.43	18.29	6.57	0.57	0.57	70.96	18.92	6.02	0.60	0.24	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

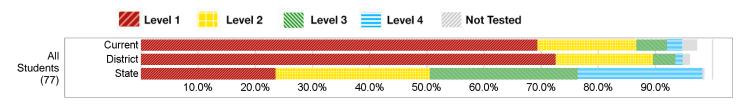
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 03



### All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	77	69.33	17.33	5.33	2.67	2.60	72.55	16.99	3.92	1.31	1.29	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	76	68.92	17.57	5.41	2.70	2.63	71.81	17.45	4.03	1.34	1.32	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	22	68.18	4.55	9.09	0.00	0.00	71.43	6.12	6.12	0.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	77	69.33	17.33	5.33	2.67	2.60	72.55	16.99	3.92	1.31	1.29	35.37	29.58	20.34	11.87	0.55
Female	36	66.67	25.00	5.56	2.78	0.00	67.12	24.66	4.11	1.37	0.00	20.11	26.69	26.89	25.03	0.37
Male	41	71.79	10.26	5.13	2.56	4.88	77.50	10.00	3.75	1.25	2.44	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	77	69.33	17.33	5.33	2.67	2.60	72.55	16.99	3.92	1.31	1.29	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

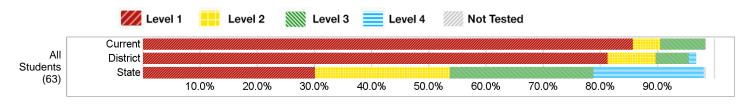
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 04



### All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	63	85.71	4.76	7.94	0.00	0.00	81.29	8.39	5.81	1.29	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	58	84.48	5.17	8.62	0.00	0.00	80.41	8.78	6.08	1.35	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*											23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	12	91.67	0.00	0.00	0.00	0.00	80.56	5.56	0.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	63	85.71	4.76	7.94	0.00	0.00	81.29	8.39	5.81	1.29	0.00	43.89	23.94	19.60	9.51	0.41
Female	29	75.86	6.90	13.79	0.00	0.00	76.83	9.76	9.76	2.44	0.00	25.43	23.65	26.43	22.89	0.35
Male	34	94.12	2.94	2.94	0.00	0.00	86.30	6.85	1.37	0.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	63	85.71	4.76	7.94	0.00	0.00	81.29	8.39	5.81	1.29	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

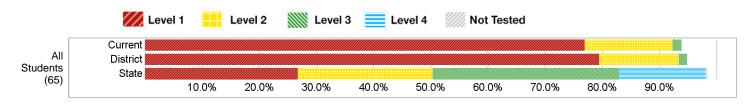
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 05



### All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	65	76.92	15.38	1.54	0.00	0.00	79.41	13.97	1.47	0.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	65	76.92	15.38	1.54	0.00	0.00	79.41	13.97	1.47	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	16	68.75	0.00	6.25	0.00	0.00	74.19	0.00	3.23	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	65	76.92	15.38	1.54	0.00	0.00	79.41	13.97	1.47	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	26	65.38	30.77	3.85	0.00	0.00	75.93	18.52	3.70	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	39	84.62	5.13	0.00	0.00	0.00	81.71	10.98	0.00	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	65	76.92	15.38	1.54	0.00	0.00	79.41	13.97	1.47	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*											11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

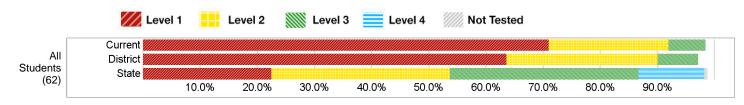
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	62	70.97	20.97	6.45	0.00	0.00	63.57	26.43	7.14	0.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	60	70.00	21.67	6.67	0.00	0.00	62.50	27.21	7.35	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	11	90.91	0.00	0.00	0.00	0.00	81.48	3.70	0.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	62	70.97	20.97	6.45	0.00	0.00	63.57	26.43	7.14	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	34	73.53	17.65	5.88	0.00	0.00	59.42	30.43	7.25	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	28	67.86	25.00	7.14	0.00	0.00	67.61	22.54	7.04	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	62	70.97	20.97	6.45	0.00	0.00	63.57	26.43	7.14	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

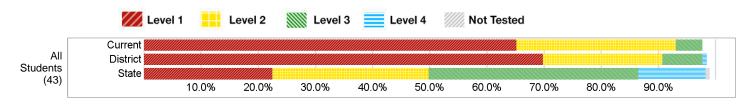
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	65.12	27.91	4.65	0.00	0.00	69.77	20.93	6.98	0.78	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	40	62.50	30.00	5.00	0.00	0.00	68.80	21.60	7.20	0.80	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						92.00	0.00	0.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	43	65.12	27.91	4.65	0.00	0.00	69.77	20.93	6.98	0.78	0.00	36.95	30.28	25.50	4.91	0.94
Female	29	65.52	31.03	3.45	0.00	0.00	70.27	18.92	8.11	1.35	0.00	18.07	24.86	40.81	14.86	0.64
Male	14	64.29	21.43	7.14	0.00	0.00	69.09	23.64	5.45	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	43	65.12	27.91	4.65	0.00	0.00	69.77	20.93	6.98	0.78	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

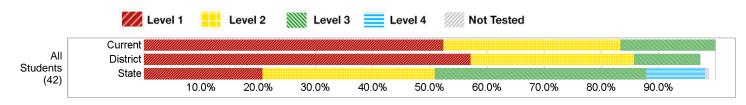
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: ELA Grade 08



### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	42	52.38	30.95	16.67	0.00	0.00	57.14	28.57	11.61	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	39	51.28	30.77	17.95	0.00	0.00	56.88	28.44	11.93	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						82.35	0.00	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	42	52.38	30.95	16.67	0.00	0.00	57.14	28.57	11.61	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	20	50.00	35.00	15.00	0.00	0.00	52.94	33.33	9.80	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	22	54.55	27.27	18.18	0.00	0.00	60.66	24.59	13.11	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	42	52.38	30.95	16.67	0.00	0.00	57.14	28.57	11.61	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

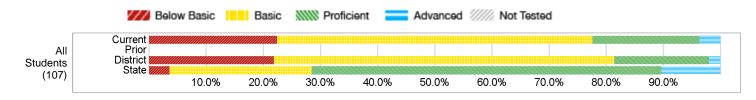
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	107	22.43	55.14	18.69	3.74	0.00						21.86	59.51	16.60	2.02	2.37	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	104	23.08	55.77	17.31	3.85	0.00						22.13	59.84	15.98	2.05	2.40	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*																1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	23	34.78	43.48	4.35	17.39	0.00						36.17	40.43	12.77	10.64	2.08	11.92	45.16	36.62	6.30	1.99
English Language Learners	10	10.00	70.00	20.00	0.00	0.00						8.33	75.00	16.67	0.00	0.00	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	107	22.43	55.14	18.69	3.74	0.00						21.86	59.51	16.60	2.02	2.37	6.93	35.84	51.87	5.35	2.01
Female	46	17.39	67.39	15.22	0.00	0.00						20.56	66.36	13.08	0.00	1.83	3.46	26.31	62.61	7.63	1.31
Male	61	26.23	45.90	21.31	6.56	0.00						22.86	54.29	19.29	3.57	2.78	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	107	22.43	55.14	18.69	3.74	0.00						21.86	59.51	16.60	2.02	2.37	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

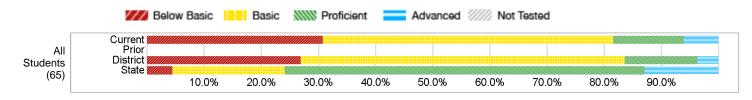
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science Grade 05



#### All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	65	30.77	50.77	12.31	6.15	0.00						26.87	56.72	12.69	3.73	1.47	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	65	30.77	50.77	12.31	6.15	0.00						26.87	56.72	12.69	3.73	1.47	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*																2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	16	25.00	43.75	6.25	25.00	0.00						36.67	36.67	10.00	16.67	3.23	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	65	30.77	50.77	12.31	6.15	0.00						26.87	56.72	12.69	3.73	1.47	8.28	30.00	54.79	6.93	1.24
Female	26	26.92	57.69	15.38	0.00	0.00						25.93	64.81	9.26	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	39	33.33	46.15	10.26	10.26	0.00						27.50	51.25	15.00	6.25	2.44	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	65	30.77	50.77	12.31	6.15	0.00						26.87	56.72	12.69	3.73	1.47	7.89	28.85	55.71	7.55	1.18
Non-Gap	*																0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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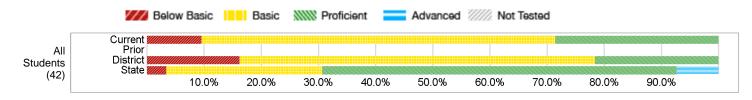
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	42	9.52	61.90	28.57	0.00	0.00						16.22	62.16	21.62	0.00	0.89	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	39	10.26	64.10	25.64	0.00	0.00						16.67	62.96	20.37	0.00	0.92	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											35.29	47.06	17.65	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	42	9.52	61.90	28.57	0.00	0.00						16.22	62.16	21.62	0.00	0.89	6.23	39.22	51.14	3.40	1.40
Female	20	5.00	80.00	15.00	0.00	0.00						15.69	66.67	17.65	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	22	13.64	45.45	40.91	0.00	0.00						16.67	58.33	25.00	0.00	1.64	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	42	9.52	61.90	28.57	0.00	0.00						16.22	62.16	21.62	0.00	0.89	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 24 of 24

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.